

Integrating value for money into the programme cycle

The diagram offers some suggestion on how value for money considerations can be integrated into the programme cycle and how an NGO can build a robust and defensible case for how an intervention balances economy, efficiency and effectiveness and delivers the most value for poor and marginalised people.

Have we analysed the context to ensure we have correctly identified the problem and are putting our money in the right place?	Are we linking resource allocation to previous performance data?	Do we have an understanding of what would happen without our intervention?	Who will benefit from the intervention and what value do they put on the results?	How does this intervention fit in with our comparative advantage? Are we avoiding duplication with other actors?	Will we be working with hard-to-reach groups or fragile and conflict-affected states where costs are high and trade-offs are necessary?	What results do we hope to achieve from the resources put in?	Are there multip effects from the intervention?		Are we generating important learning through this intervention?	Are there benefits from replication or scaling up this intervention?	
Is there evidence our theory								What is the ratio of expenditure on organisational to programmatic costs? What steps are we taking to manage risk in this intervention? Will this demand higher expenditure?			
of change worked in practice? Are we able to identify if our interventions delivered more or less than expected?							C	What steps are we taking to prevent corruption in this intervention? Do we have a clear theory of change? Is this			
What value was created by this intervention and how can we describe it in concrete and specific ways? Who is identifying this value?							Is	supported by previous experience or evidence? Is there a budget linked to the Theory of change? Do we have clear objectives, milestones			
	Do we have evidence to show that the impact from the programme is long term and sustainable? Evaluation and learning Figure 1 Evaluation for money into the programme cycle Planning Planning						a A	and targets, building on a baseline? How could we achieve more value for the same/less resources?			
Can we show how reso				Implem	entation	ion		Can we compare the cost of different strategies to achieve similar outcomes?			
Was this a good use of resources? What would we do differently next time?			Implementation and monitoring				ide		we involving partners and communities in htifying which activities and outcomes have atest value, and where savings can be made?		
Are we incorporating learning into future / other programmes?									we considered how this intervention ng to be sustainable in the long term?		
Tatale? Other programmes:								Can we build synergies with existing programmes?			
								Can we leverage contributions from other sources?			
Are we collecting mo and is there evidence achieving what we se	e that we are	Are we monitoring the activities or sets of inition we analysing costs al	terventions? Are	Are stakeholders invoidentifying benefits? It their perspectives inc	How are	Where results and co expectations are we a		ıy?	Are we adapting our c based on learning?	objectives	